

Indiana College Readiness Report

2013 High School Graduates Jasper County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	120	112	93%
Core 40	193	105	54%
General	41	13	32%
High School Graduation Waiver Status			
Graduated with Waiver	19	9	47%
Graduated without Waiver	335	221	66%
Advanced Placement Status			
Took and Passed an AP Test	24	22	92%
Took but Did Not Pass an AP Test	48	47	98%
Did Not Take an AP Test	282	161	57%
21st Century Scholar Status			
21st Century Scholar	39	32	82%
Non 21st Century Scholar	315	198	63%
Socioeconomic Status			
Free or Reduced Lunch	78	47	60%
Non Free or Reduced Lunch	276	183	66%
Race/Ethnicity			
White	319	207	65%
Black	3	***	***
Hispanic	20	13	65%
Asian	5	***	***
Other	7	***	***
All Students	354	230	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	162	45.8%
Indiana Private College (non-profit)	34	9.6%
Indiana Private College (for-profit)	5	1.4%
Out-of-State Public College	15	4.2%
Out-of-State Private College (non-profit)	14	4.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	124	35.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	80	6	8%	***	***
Core 40	72	31	43%	22	71%
General	10	5	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	16	0	0%	--	--
Took but Did Not Pass an AP Test	37	1	3%	***	***
Did Not Take an AP Test	109	41	38%	***	***
21st Century Scholar Status					
21st Century Scholar	28	10	36%	9	90%
Non 21st Century Scholar	134	32	24%	21	66%
Socioeconomic Status					
Free or Reduced Lunch	32	18	56%	15	83%
Non Free or Reduced Lunch	130	24	18%	15	63%
Race/Ethnicity					
White	146	31	21%	22	71%
Black	***	***	***	***	***
Hispanic	9	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	162	42	26%	30	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	14%	17	74%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	12	7%	***	***
No Remediation	120	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	6.2%
Indiana State University	9	5.6%
University of Southern Indiana	2	1.2%
Indiana University-Bloomington	3	1.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	15	9.3%
Indiana University-Purdue University-Indianapolis	19	11.7%
Indiana University-South Bend	1	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	7	4.3%
Purdue University-North Central Campus	26	16.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	18	11.1%
Ivy Tech Community College	42	25.9%
Vincennes University	9	5.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	104	64.2%
Associate Degree (two-year)	47	29.0%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	4	2.5%
Unclassified undergraduate	6	3.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	140	86%
Part-Time Students	22	14%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	14%
Business and Communication	18	11%
Education	9	6%
Health	30	19%
Science, Technology, Engineering, and Math (STEM)	45	28%
Social and Behavioral Sciences and Human Services	13	8%
Trades	13	8%
Undecided	11	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	80	3.0	26.31
Core 40	72	2.3	18.86
General	10	1.9	11.90
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	3.0	27.56
Took but Did Not Pass an AP Test	37	2.8	24.42
Did Not Take an AP Test	109	2.5	20.52
21st Century Scholar Status			
21st Century Scholar	28	2.7	24.98
Non 21st Century Scholar	134	2.6	21.51
Socioeconomic Status			
Free or Reduced Lunch	32	2.6	21.52
Non Free or Reduced Lunch	130	2.6	22.25
Race/Ethnicity			
White	146	2.6	22.56
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
All Students	162	2.6	22.11

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	80	73	91%
Core 40	72	53	74%
General	10	4	40%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	14	88%
Took but Did Not Pass an AP Test	37	31	84%
Did Not Take an AP Test	109	85	78%
21st Century Scholar Status			
21st Century Scholar	28	26	93%
Non 21st Century Scholar	134	104	78%
Socioeconomic Status			
Free or Reduced Lunch	32	25	78%
Non Free or Reduced Lunch	130	105	81%
Race/Ethnicity			
White	146	119	82%
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	42	30	71%
No Remediation	120	100	83%
All Students	162	130	80%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.